



EP028 Homework

Shall We Rent a Boat?

LEVEL	A1 Beginner
GOAL	Ask about renting something and agree on a plan.

Four core phrases

Phrase	Meaning and example
Shall we rent a boat?	Make a suggestion. Example: Shall we rent a boat?
Let's ask first.	Suggest getting information. Example: Let's ask first.
How much is it?	Ask about a price. Example: How much is it?
That sounds good.	Agree with an idea. Example: That sounds good.

Mini dialogue

Daniel:	There is the boat-rental desk.
Emma:	Shall we rent a boat?
Daniel:	Let's ask first.
Emma:	Hello. How much is it?
Staff:	It is ten dollars for thirty minutes.
Emma:	That sounds good.
Daniel:	One boat, please.
Emma:	Great. We can go now.



Practice activities

Match the answers. Complete B. Write your own lines in C.

A. Match the question and answer

- | | |
|---------------------------------|------------------------|
| 1. What does Emma want to rent? | a) A boat. |
| 2. Where do they ask? | b) At the rental desk. |
| 3. How much is the boat? | c) Ten dollars. |
| 4. How long is the rental? | d) Thirty minutes. |

B. Complete the expressions

1. Shall _____ rent a boat?
2. Let's _____ first.
3. How _____ is it?
4. That _____ good.

C. Build your conversation

Use phrase 1:

Use phrase 2:

Use phrase 3:

Use phrase 4:

Mention the next idea:

Speaking box

Practise the mini dialogue as Daniel and Emma, then switch roles.



Answer key and review

A: 1 a; 2 b; 3 c; 4 d.

B: Use the missing word from each of the four core phrases.

C: Sample responses are the four core phrases on page 1.

Shadowing checklist

- ☐ I listened before I repeated.
- ☐ I copied the speaker's rhythm.
- ☐ I spoke in short thought groups.
- ☐ I recorded myself once.
- ☐ I repeated one difficult sentence three times.

My best sentence today

Three-word spelling practice

Look at each word. Cover it. Spell it aloud, then write it from memory.

- | | | |
|----|-------------------|--------------|
| 1. | <div>RENT</div> | Write: <hr/> |
| 2. | <div>PRICE</div> | Write: <hr/> |
| 3. | <div>THIRTY</div> | Write: <hr/> |

Bonus: Use one of the three words in a sentence.

Next lesson

EP029 - How Long Is the Ride?

Small steps. Clear English. Real conversations.