



EP018 Homework

What Time Should We Go?

LEVEL	A1 Beginner
GOAL	Ask and answer about a simple meeting time.

Four core phrases

Phrase	Meaning and example
What time should we go?	Ask for a time. Example: What time should we go on Saturday?
How about ten?	Suggest a time. Example: How about ten?
That sounds good.	Accept an idea. Example: Ten o'clock? That sounds good.
See you at ten.	Use this when the time is fixed. Example: Great. See you at ten.

Mini dialogue

Daniel: We know where to meet now.
Emma: Yes. At the front gate.
Daniel: What time should we go?
Emma: How about ten?
Daniel: Ten in the morning?
Emma: Yes. Is that too early?
Daniel: No. That sounds good.
Emma: Great.
Daniel: The market will be busy later.
Emma: Then ten is better.



Practice activities

Match the answers. Complete B from the lesson. Write your own lines in C.

A. Match the question and answer

- | | |
|-----------------------------------|-----------------------|
| 1. Where will they meet? | a) At the front gate. |
| 2. What time does Emma suggest? | b) Ten o'clock. |
| 3. Will the market be busy later? | c) Yes, it will. |
| 4. What do they discuss next? | d) How to get there. |

B. Complete the expressions

1. What _____ should we go?
2. How about _____?
3. That sounds _____.
4. See you at _____.

C. Build your conversation

Ask about the time: _____

Suggest a time: _____

Accept the idea: _____

Repeat the final plan: _____

Say the next topic: _____

Speaking box

Practise the mini dialogue as Daniel and Emma, then switch roles. Try the key phrases again and use your own words on the second try.



Answer key and review

- A: 1 a; 2 b; 3 c; 4 d.
- B: 1 time; 2 ten; 3 good; 4 ten.
- C: Sample: What time should we go? / How about ten? / That sounds good. / See you at ten.

Shadowing checklist

- I listened before I repeated.
- I copied the speaker's rhythm.
- I spoke in short thought groups.
- I recorded myself once.
- I repeated one difficult sentence three times.

My best sentence today

Three-word spelling practice

Look at each word. Cover it. Spell it aloud, then write it from memory.

1.

TIME

 Write: _____
2.

TEN

 Write: _____
3.

EARLY

 Write: _____

Bonus: Use one of the three words in a sentence.

Next lesson

EP019 - How Do We Get There?

Small steps. Clear English. Real conversations.