



## EP015 Homework

### What Are You Doing Tomorrow?

|       |                                                 |
|-------|-------------------------------------------------|
| LEVEL | A1 Beginner                                     |
| GOAL  | Ask and answer about simple plans for tomorrow. |

### Four core phrases

| Phrase                            | Meaning and example                                                                          |
|-----------------------------------|----------------------------------------------------------------------------------------------|
| <b>What are you doing?</b>        | Ask about someone's plans for a day.<br>Example: What are you doing tomorrow?                |
| <b>I'm working.</b>               | Say you have work to do.<br>Example: I'm working in the morning.                             |
| <b>I'm free in the afternoon.</b> | Say you are not busy in the afternoon.<br>Example: I'm free in the afternoon. How about you? |
| <b>How about you?</b>             | Ask the same question back.<br>Example: I'm working tomorrow. How about you?                 |

### Mini dialogue

|                |                                                                       |
|----------------|-----------------------------------------------------------------------|
| <b>Daniel:</b> | So, what are you doing tomorrow?                                      |
| <b>Emma:</b>   | I'm working in the morning. I'm free in the afternoon. How about you? |
| <b>Daniel:</b> | I'm working at the hospital until three.                              |
| <b>Emma:</b>   | So you're free after that?                                            |
| <b>Daniel:</b> | Yes, after about four.                                                |
| <b>Emma:</b>   | I have one box left.                                                  |
| <b>Daniel:</b> | What is inside it?                                                    |
| <b>Emma:</b>   | Books. And a small shelf. I might need a little help tomorrow.        |



## Practice activities

Match the answers. Complete B from the lesson. Write your own lines in C.

### A. Match the question and answer

1. When is Emma working?      a) At the hospital.
2. When is Daniel free?      b) One.
3. Where is Daniel working?      c) After about four.
4. How many boxes does Emma have left?      d) In the morning.

### B. Complete the expressions

1. What \_\_\_\_\_ you doing tomorrow?
2. I'm \_\_\_\_\_ in the morning.
3. I'm \_\_\_\_\_ in the afternoon.
4. How \_\_\_\_\_ you?
5. I have one \_\_\_\_\_ left.

### C. Build your conversation

Ask about tomorrow: \_\_\_\_\_

Say you have work: \_\_\_\_\_

Say when you are free: \_\_\_\_\_

Ask your partner back: \_\_\_\_\_

Say you need help: \_\_\_\_\_

### Speaking box

Practise the mini dialogue as Daniel and Emma, then switch roles. Ask about tomorrow, say when you are working and when you are free. Use your own plans on the second try.



## Answer key and review

- A: 1 d; 2 c; 3 a; 4 b.
- B: 1 are; 2 working; 3 free; 4 about; 5 box.
- C: Personal answers. Example: What are you doing tomorrow? / I'm working. / I'm free in the afternoon. / How about you? / I need a little help.

## Shadowing checklist

- I listened before I repeated.
- I copied the speaker's rhythm.
- I spoke in short thought groups.
- I recorded myself once.
- I repeated one difficult sentence three times.

## My best sentence today

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## Three-word spelling practice

Look at each word. Cover it. Spell it aloud, then write it from memory.

1. 



 Write: \_\_\_\_\_
2. 



 Write: \_\_\_\_\_
3. 



 Write: \_\_\_\_\_

Bonus: Use one of the three words in a sentence.

## Next lesson

EP016 - Can You Help Me?

**Small steps. Clear English. Real conversations.**