



EP014 Homework

What Would You Like to Eat?

LEVEL	A1 Beginner
GOAL	Choose food, order simply, and suggest sharing.

Four core phrases

Phrase	Meaning and example
What would you like?	Ask what someone wants. Example: What would you like for lunch?
I'll have ...	Say which food you want to order. Example: I'll have noodles.
Do you want to share?	Ask if you can both eat some of the food. Example: Do you want to share the dumplings?
That sounds good.	Say that you like an idea. Example: Share our lunch? That sounds good.

Mini dialogue

Daniel: What would you like?
Emma: I think I'll have noodles.
Daniel: I'm looking at the dumplings.
Emma: Those look good too.
Daniel: Do you want to share?
Emma: Noodles and dumplings? That sounds good.
Daniel: Perfect. One of each.
Emma: You choose the dumplings. I'll get the noodles.



Practice activities

Match the answers. Complete B from the lesson. Write your own lines in C.

A. Match the question and answer

1. What does Emma choose? a) Dumplings.
2. What does Daniel choose? b) Daniel.
3. What do they decide to do? c) Noodles.
4. Who suggests sharing? d) Share the food.

B. Complete the expressions

1. What _____ you like?
2. I'll _____ noodles.
3. Do you want to _____?
4. That _____ good.
5. Try _____.

C. Build your conversation

Ask about food: _____

Choose noodles: _____

Suggest sharing: _____

Agree with the idea: _____

Offer some food: _____

Speaking box

Practise the mini dialogue as Daniel and Emma, then switch roles. Choose two foods, suggest sharing and offer a taste: "Try this." Speak slowly first, then naturally.



Answer key and review

- A: 1 c; 2 a; 3 d; 4 b.
- B: 1 would; 2 have; 3 share; 4 sounds; 5 this.
- C: Personal answers. Example: What would you like? / I'll have noodles. / Do you want to share? / That sounds good. / Try this.

Shadowing checklist

- I listened before I repeated.
- I copied the speaker's rhythm.
- I spoke in short thought groups.
- I recorded myself once.
- I repeated one difficult sentence three times.

My best sentence today

Three-word spelling practice

Look at each word. Cover it. Spell it aloud, then write it from memory.

1.

 Write: _____
2.

 Write: _____
3.

 Write: _____

Bonus: Use one of the three words in a sentence.

Next lesson

EP015 - What Are You Doing Tomorrow?

Small steps. Clear English. Real conversations.